## REPRODUCIBLE

## **Discussion Tool for Student Work**

Product       dent directed?         • Was the task or project low- or high-level learning?       • Did the product designed to assess student learning align with the task or project?         • Did your scoring instruments align with the learning targets of the task or project?       • What needs to be revised?         • Does the student product align with each planned level of each component in the Create Excellence Framework?         Real-World Learning       • Did students connect to the task or project more authentic as they worked through the solution?         • Did you find them adding in their own ideas?       • What would you strengthen or do differently?         Cognitive Complexity       • Did students perform at the level designed for the task or project ended up being at? Do you believe the student work met the thinking level intended?         • Did students and students have?       • What choices did students have?         • How did partnering with the teacher work out?       • How did students work with others in and out of the classroom?		
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