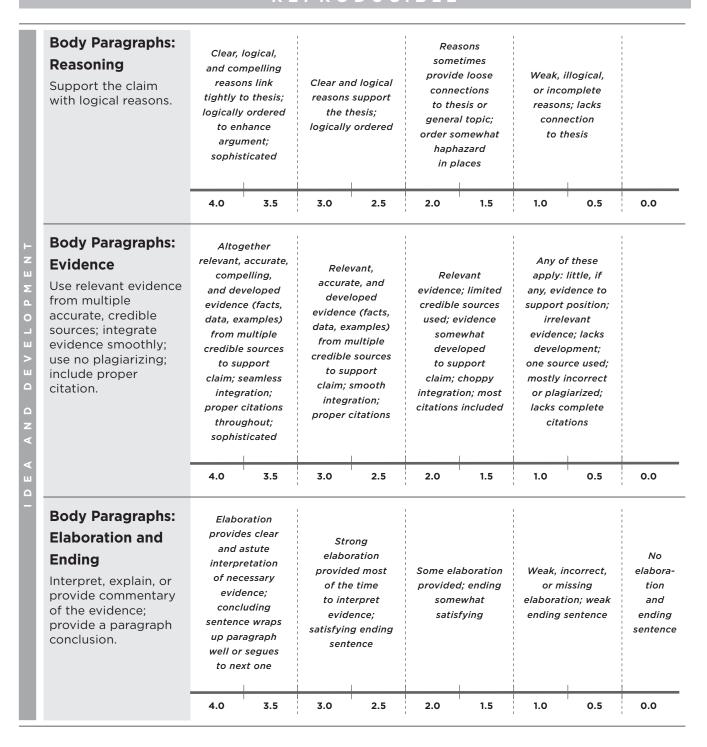
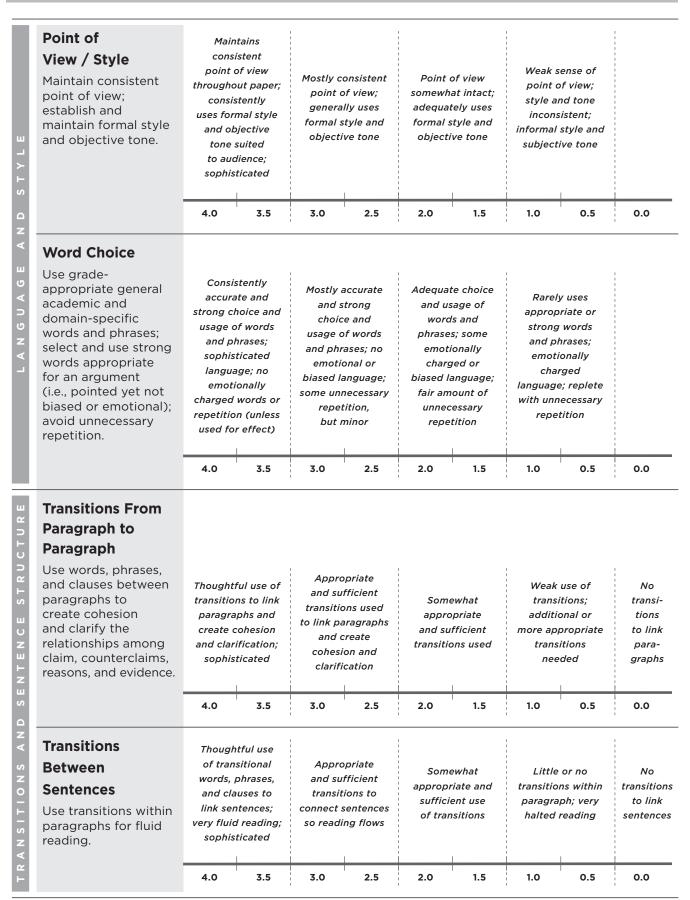
Argumentation Writing Rubric

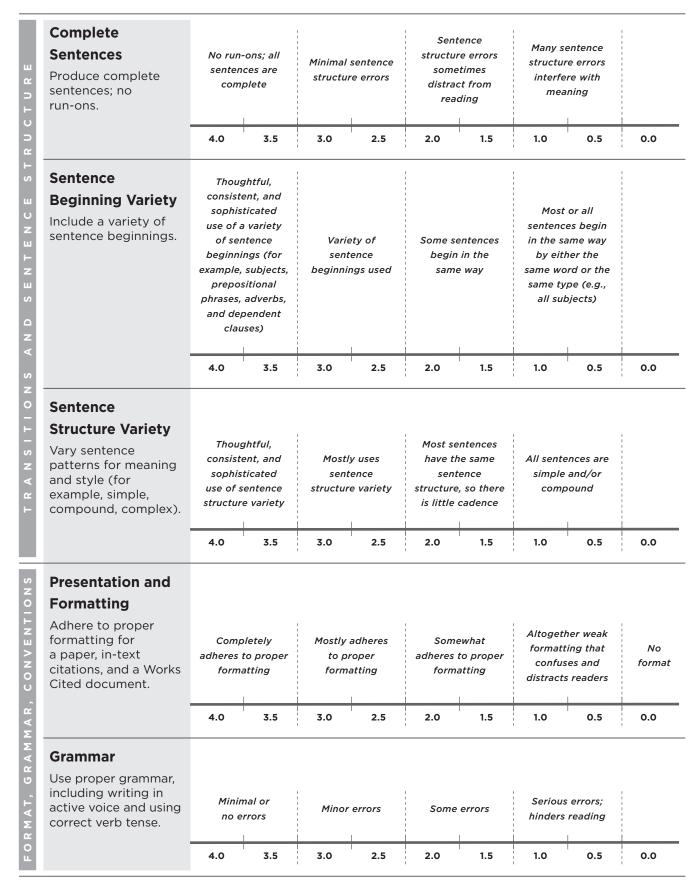
Directions: Score the paper by circling the appropriate rubric scale score for each criteria item. To arrive at a single score, determine the mode or median based on all the scores. For items that are weighted double, input the score twice in your calculations. Then use the conversion scale at the end of this figure to arrive at a percentage score and translate to a grade, if needed.

Task, Purpose, and Audience Adhere to the task, purpose, and audience.	Clear focus on the task and purpose that takes into account the needs of the audience		Clear focus on the task and articulates the purpose		Generally articulates the topic in task		Unaware of task, purpose, and audience		
	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0
Title Include a distinctive or original title to support the topic.	Conveys claim in a distinctive and compelling way; sophisticated		Conveys claim in an original way		Conveys claim in a straightforward way		Confusing tie to claim		No title
	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0
Introduction: Hook and Context Create a hook to draw in the reader and provide context.	Attractive opening draws in readers and provides clear context for argument; sophisticated		Opening draws in readers and provides context		Opening attempts to engage and provides some context		Weakly stated hook or insufficient context; clearly incomplete		No hook or contex
	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0
Introduction: Thesis Introduce a claim through the thesis statement; use a subordinate clause to set up the argument; focus on debatable	Thoughtful thesis clearly states the claim and includes a subordinate clause to set up the argument; focuses on debatable topic; sophisticated		Thesis states claim using subordinate clause as setup; focuses on debatable topic		Thesis focuses on debatable topic		Weakly stated or unclear thesis; not debatable		No thesis
topic.	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0



	Counterclaims	Clear	rly and	1 1 1		1 1 1		 		! !
LOPMENT	Acknowledge alternate or opposing claims and distinguish the claim(s) from the asserted position by providing counterevidence and elaboration.	Clearly and thoughtfully acknowledges and refutes the opposing claim(s); well structured in either its own paragraph of woven throughout paper; sophisticated		Acknowledges and addresses opposing claim(s); clear structure within paper		Somewhat acknowledges and addresses opposing claim(s); structure somewhat intact		Weakly acknowledges opposing claim(s); haphazard structure		No acknowl- edgment of opposing claim
E		4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0
IDEA AND D	Conclusion Provide a concluding statement or section that follows from and supports the argument presented.	Clearly sums up thesis and important points without repeating verbatim; call to action (if needed) or reflective ending clearly strong; sophisticated		Sums up thesis and important points fairly well; no repetition of thesis; call to action (if needed) or reflective ending strong		Adequately sums up thesis and important points; little or no repetition of thesis; call to action (if needed) or reflective ending somewhat strong		Weakly sums up thesis or important points or repeats thesis almost or entirely verbatim; incomplete; weak or no call to action (if needed) or reflective ending		No conclusion
		4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0
z 0 –	Structure Organize body paragraphs and evidence within them logically to facilitate a convincing argument.	Logically organized as a whole paper and within paragraphs to facilitate comprehension in support of a position; sophisticated		Mostly logically organized		Somewhat logically organized		Weak or haphazard organization; difficult to follow		
4 Z		4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0
ORGANI	Paragraphing Know when to begin a new paragraph and how to indent paragraphs.	Paragraphing and indenting completely intact		Mostly all correct usage of paragraphing and indenting		Some paragraphing errors		Mostly all one paragraph		Multiple- paragraph paper reduced to one paragraph
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Capitalization Use correct capitalization.	Minimal or no errors		Minor errors		Some errors		Serious errors; hinders reading		
	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0
Punctuation Punctuate correctly, including quoted material and in-text	Minimal or no errors		Minor errors		Some errors		Serious errors; hinders reading		
citations.	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0
Spelling Spell correctly.		mal or rrors	Minor	errors	Some	errors	1	errors; reading	
	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0

After determining the mode or median, identify the corresponding percentage and issue a grade based on your preferred scale of what constitutes an A, A-, B+, and so forth.

Percentage	100	95	90	85	80	75	70	65	60
Rubric	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0

Source: Kathy Tuchman Glass and Nicole Dimich Vagle.