## **Argumentation Revision Sheet**

	Argumentation Revision Sh	eet	
Descriptor		Circle	
The writing genre is an argumentation essay (or literary critique or argumentation speech).		Yes	No
The paper stays on topic and focuses on <b>one overarching claim</b> .		Yes	No
There are <b>no grammatical or convention errors</b> ; the paper is properly <b>formatted</b> .		Yes	No
Each paragraph is correctly <b>indented</b> .		Yes	No
There is an original <b>title</b> that captures the intent of the argument.		Yes	No
The paper maintains a consistent and appropriate <b>point of view</b> .		Yes	No
Descriptor	Idea Development a	and Organization	
The <b>introduction</b> provides <b>context</b> and <b>engages</b> the reader.	Write a sentence or two from the introducti	on that shows contex	t and engagement
There is a clearly stated <b>thesis</b> to stake a claim.	Write the thesis statement.		
The writer states logical and specific reasons to support the thesis. The reasons are expressed as topic sentences.	Write the reasons that support the claim.		
There is <b>relevant and sufficient evidence</b> throughout the paper to build a logical argument.	Check all that apply:		
	☐ There is relevant and sufficient evidence in all body paragraphs.		
	☐ It's hard to see how the evidence in paragraph relates to the reason or reasons.		
	☐ More evidence is needed in paragraph		
	Comments:		

## REPRODUCIBLE

Each reason (topic sentence) is supported by evidence and elaboration.	Write the three strongest pieces of evidence.	Enter elaboration for the evidence.
	1.	
	2.	
	3.	
	Comments:	
The paper acknowledges and addresses the opposing viewpoint.	State an acknowledgment of an opposing	viewpoint.
	Write a reason for countering the opposin	g viewpoint.
A strong conclusion sums up the major points and leaves an impression on readers.	Write a sentence that sums up the overrid impression.	ling argument or leaves a lasting

## REPRODUCIBLE

Descriptor	Language and Style
The paper includes accurate and strong words to support the argument.	Write at least four strong words relevant to the argument. They may be discipline related.
The paper maintains a formal style and objective tone.	Write two sentences indicating appropriate style and tone for the audience.  1.
	2.
Descriptor	Transitions and Sentence Structure
Transitions connect ideas so the paper flows from sentence to sentence within a paragraph and also from one paragraph to the next.	Write three transitional words or phrases used to connect sentences.
	Write transitional words or phrases that connect paragraphs.
Sentences begin in different ways.	Write two sentences that each begin in a different way.  1.
	2.
Sentence structures vary.	Write two sentences that each have a different sentence structure.  1.
	2.

Source: Adapted from Glass, K. T. (2013). Mapping comprehensive units to the ELA Common Core standards, 6–12. Thousand Oaks, CA: Corwin Press.